SHAPING THE LIST

DR. PEGGY HOCK & KATY MURPHY
WACAC SLC MARCH 2018
DEVELOPING A LIST

• Informing
• Exploring
• Defining
• Shaping
INFORMING

• In Junior Year

• Discussion of College Characteristics

• Emphasis on what works for the student
A “GOOD” COLLEGE

• Is in the location/environment you want
• Offers the academics you are interested in
• Offers the internships / research opportunities / co-ops / career placement you need
• Offers activities you are interested in
• Is affordable for you and your family
• Is a place that will both challenge and support you
• Is a place you will graduate from
A GOOD COLLEGE LIST...

• In the single digits
• Has at least 2-3 ‘likely’ schools
• No more than a third are ‘reach’ schools
• Every school meets student’s priorities
• Every school will make student happy
• Accounts for family financial situation
• Represents collaboration between students, parents, and college counselor.
Your Choice based on desired characteristics

Six Colleges
Bellarmine College Preparatory
School #1

1600 undergraduates with Div I sports . . . ideal for a Bell student who is interested in learning for learning’s sake and athletic excitement. Known as the “Dartmouth of the South.” Very selective in admissions but very generous in financial aid (no loans for needy students.) Located in a small college town. Honor Code is important here, and interdisciplinary and pre-professional and international programs. Largest studies in biology, psychology, political science, theatre. Eating Clubs resemble fraternities.
School #1
School #1
School #2

This very highly selective institution enrolls 4400 undergrads and over 9000 grad students. Committed to solid liberal arts education and interdisciplinary learning, with an emphasis on international and cross-cultural studies. Claims 79 Nobel Laureates. Known for strengths in economics and English as well as other social sciences, School #2 is described as a place for intellectuals who want to work hard. Located on a beautiful and architecturally interesting campus.
School #2
School #3

If you’re looking East, you should have School #3 on your list. 15,000 undergrads on a beautiful “real” campus in a major city. It has long been known for the high quality co-op program, which places students in 2 – 3 high profile and often paying internships throughout the world. Offers the entire range of academics, including engineering, architecture, business, the arts, computer science, and criminology, as well as merit and Div I athletic scholarships.
School #3
School #3
School #4

Located a bit more than an hour’s drive from L.A. and two from San Diego, School #4 sits on a beautiful campus with an Eastern feel in a nice town that offers easy access to a number of pleasant outdoor locales. Enrolls 2400 students and features over 40 courses of study, with particular strengths in the pre-professional fields of business, biology (pre-med), etc., as well as art, English, music, and political science. D III football, tennis, water polo, and baseball often nationally ranked. Some academic and talent scholarships.
School #4
School #5

If you’re considering Santa Clara and might want a bit more distance, School #5 should be on your list. 4200 students, only 50% from that state. Business, political science and international affairs, and communications are big (Condoleezza Rice is a double alum.) Also, specialization in hotel, restaurant, and tourism management – one of the few in the country. Honors program and merit scholarships. Moderately selective. D1 Hockey is huge . . . also support for lacrosse, soccer, and swimming. “Winter sports rule” as mountain resorts are a short hour away. Greek life dominates.
School #5
School #5
School #6

School #6 is located in a beautiful college town and offers easy access to both outdoor activities and an easy drive to a major city. Especially strong in engineering and biological sciences (home to the Linus Pauling Institute, the Center for Genome Research, and an impressive Wave Research Lab.) Very laid-back campus of 19,000 undergrads; Greek system and D-I athletics are the center of school spirit and “Civil War” week is the highlight of campus. Ask about the Honors College experience here.
School #6
What’s My Choice?

Choose one to be your top choice from this slide show

... and explain why!
What’s in a Name?

#1 . . . Davidson College (Davidson NC)

*note: there are excellent colleges in the South!*

#2 . . . University of Chicago

*note: there are excellent colleges in the Midwest!*

#3 . . . Northeastern University (Boston)

#4 . . . University of Redlands (Southern Cal)

#5 . . . University of Denver

#6 . . . Oregon State U. (Corvallis, OR)
What to Consider when Choosing a College

PEGGY HOCK, PH.D.
DIRECTOR OF COLLEGE COUNSELING, PINEWOOD SCHOOL

KATY MURPHY
DIRECTOR OF COLLEGE COUNSELING, BELLARMINE COLLEGE PREP
STRESS INDUCING MYTHS

• It takes all A’s to get into a “good” college
• If I don’t get into a Name Brand (“good”) college, I will have no future
• A public university will cost me less than a private one
• The more selective a college is, the better it is
• My SAT scores will make or break my admissions chances
• The higher the college’s ranking in US News & World Report, the better it is
WHAT’S IMPORTANT TO YOUR JOURNEY?

• Campus Culture . . . what will living there be like?
• Academic Culture . . . how will I learn?
• Academic Support . . . what if I need help?
• Location . . . again, what will living there be like?
• Opportunities . . . activities and internships?
• Prestige . . . where will I go afterward? Outcomes?
• Selectivity . . . Can I get in?
CAMPUS CULTURE

• How many undergraduate students?
• Where do students come from?
• Is there ethnic diversity? Socio-economic diversity?
• How many students live on campus?
• How do students spend their spare time?
  in the library every day?
  with campus activities or enjoying the city?
  at sports or arts events? enjoying nature?
  in fraternities / sororities or clubs?
• What do students talk about?
ACADEMIC CULTURE

- Semester vs quarter calendar?
- Availability of desired major(s) . . . how easy is it to change majors? double major?
- Style of teaching . . . lecture, discussion, group projects?
- Who does the teaching . . . senior faculty, junior faculty, graduate students?
- Class size and course availability . . . how long to graduate?
- General education requirements . . . many, few?
- How are students graded . . . based on class discussion, papers, multiple choice exams, essay exams, group projects?
ACADEMIC SUPPORT

• Is there a Writing Center and /or Math Center?
• Is there a Drop in Tutoring Center?
• Are there Departmental Tutors available?
• Are faculty available to help?
• Are tutoring resources free?
• Are music lessons free?
• What are the Library hours?
• Who helps with choosing classes?
• Who helps with career guidance/graduate school admission?
• Are there clubs related to academic majors?
LOCATION

• How far is it to the airport . . . How do you get there?
• What is the weather like . . . What types of clothes would you need?
• How close is it to a city or the out-of-doors . . . for shopping, recreation, internships?
• How easy is it to get around . . . public transportation bicycle?
BANISH THE “PRESTIGE” MYTH

Selectivity ≠ prestige
Perceived prestige ≠ success
College fit → success

Excellent options exist at varying levels of selectivity.
“ME AT COLLEGE”

• Defining what is important to the student
• Early in the process
• Priorities “must haves” vis-a-vis “would be nice”
• Family considerations
SCALES FOR PREFERENCES

Major

College

Knowing My Profs

Wide Range of Classes

College Match  Antonoff, Steven
TOOLS FOR EXPLORATION

• College Board’s Big Future Search
• Naviance Search
• Meeting with counselor
• “Family” input

*It is really important for student to understand his/her priorities for characteristics before exploring!*
WHAT ABOUT ENGINEERING?

Take our quiz

All of our programs at Waterloo Engineering are direct-entry, which means you have to choose a major on your application.

To help explore which program may be right for you, we’ve created a short quiz. Based on a survey of current students’ values, interests, skills and personalities, it’s a great resource for applicants who aren’t sure where to start or weigh their many options. Take the quiz!
COLLEGE BOARD’S BIG FUTURE
Type of School

- 4-year school:
  - Don't care
  - Want
  - Must have
- Public or private:
  - Don't care
  - Want
  - Must have
- Small or medium-sized:
  - Don't care
  - Want
  - Must have

TIP: Skip any question that you don’t care about.

Location

Campus & Housing

Majors & Learning Environment

Sports & Activities

Applying

Academic Credit

Religious Affiliation

No preference

School Size

- Clear selections
  - Small <2,000
  - Medium 2,000-15,000
  - Large >15,000

Single-sex or Coed

- Coed
- All Women
- All Men

Type of School

- 2-Year or 4-Year:
  - Clear selections
    - 2-year/community college
    - 4-year college or university

- Public or Private:
  - Clear selections
    - Public
    - Private
    - For-Profit
A medium-sized, 4-year, private university and liberal arts college. This coed college is located in a large city in an urban setting and is primarily a residential campus. It offers bachelor's, master's and doctoral degrees.

www.gonzaga.edu

Quick Facts

February 1
Regular application deadline
See all deadlines

Medium-sized
5,209 total undergrads
1,257 degree-seeking freshmen
See more about student body and campus life

87% graduate within six years
See info about majors and learning environment

$27,736 average financial aid package

MY MUST-HAVES
- 4-year school
- Public or private
- Small or medium-sized
- Coed
- West
- Suburban or urban
- Residential campus
- Mechanical Engineering
- Science, Math, Technology
- Men's basketball

MY WANTS
Financial Aid Distribution

- 77% Scholarships/grants
- 23% Loans/jobs

- 82% % of need met
- 100% % of freshmen with need who received financial aid

$27,736
Average 1st year financial aid package
Financial aid can include grants, loans, scholarships and work-study jobs. Every student’s financial aid package varies depending on individual circumstances.

Financial Aid Stats for All Undergraduates

<table>
<thead>
<tr>
<th>Stat</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied for need-based aid</td>
<td>69%</td>
</tr>
<tr>
<td>Judged to have need</td>
<td>79%</td>
</tr>
<tr>
<td>Were offered aid</td>
<td>79%</td>
</tr>
<tr>
<td>Had full need met</td>
<td>28%</td>
</tr>
</tbody>
</table>

Basic criteria used to determine aid from this school:
This school practices need-blind admissions.

Non need-based aid determined by:
- Academics
- Alumni Affiliation
- Athletics
- Leadership
- Minority Status
- Music/Drama

Need-based aid determined by:
- Academics
- Leadership
- Minority Status
- State/District Residency

$4,821
Avg need-based loan

$21,414
Avg need-based scholarship or grant award

$15,510
Avg non need-based aid

Data Not Reported
advanced college search

To start, begin with a section that is important to you. It's up to you which questions you answer and in what order. You can view your results at any point along the way by clicking View Matches. Once you have narrowed down your list of schools, you will be able to compare these colleges using historical admissions results from your own school.

Type :: Location :: Students :: Admission :: Athletics :: Majors :: Costs :: Special Programs

Number of matches: 4748 (view matches) (start over)

<table>
<thead>
<tr>
<th>School Type</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Two year vs. Four Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two Year</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Four Year</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>No preference</td>
<td>o</td>
<td></td>
</tr>
</tbody>
</table>

| Public vs. Private         |   |   |
| Public                     | o |   |
| Private                    | o |   |
| No preference              | o |   |

| Coed vs. Single-sex        |   |   |
| All Male                   | o |   |
| All Female                 | o |   |
| Coed                       | o |   |
| No preference              | o |   |

| Campus Surroundings        |   |   |
| Large City                 | o |   |
| Small City                 | o |   |
| Large Town                 | o |   |
| Small Town                 | o |   |
| Suburb                     | o |   |
University of Denver

Overview

**Average Net Price**

$21,513

Income: $0 - $30K

More about Cost & Aid

**Graduation Rate**

76%

Within 6 years

More about Learning Environment

**Acceptance Rate**

76%

Check out Scattergrams to see how this relates to you

**College Overlaps**

132

Students who apply to this college also applied to these 132 colleges

**Early Action Deadline**

November 1

See all deadlines

Counselor Comments

If you're considering Santa Clara and might want a bit more distance, DU should be on your list. 3,200 undergrads, only 50% from Colorado. Nice campus in a suburban-like setting in Denver. Business, political science and international affairs, and communications are very strong. Also, specialization in hotel, restaurant, and tourism management – one of the few in the country. Honors program and merit scholarships. 70% study abroad and 75% have internships. Moderately selective. D1 Hockey and Lacrosse are huge. Winter sports rule as 6 mountain resorts are a short hour away. Greek life and spirit are vibrant. There are... Show more

Get to know the college

Learn more about University of Denver.
ADDITIONAL TOOLS

- NACAC and local College Fairs
- School Case Studies Programs
- Wiki Lists
- Visits by College Admission Officers
- Visiting Colleges
- Guidebooks (Fiske, Insiders, etc.)
- Websites
  - assist.org
  - College Portrait
  - YoUniversity TV
  - Chegg
  - LinkedIn
  - CSU Mentor
  - College Navigator
  - Unigo
  - NCAA
  - etc.
Know a college counselor who’s creating preliminary lists for students? Or a parent or student who is in the midst of a college and/or summer program search process? Send them a link to this site. They’ll thank you.

This is collegelistswiki.com, a free, publicly available site designed primarily as an aid to US college counselors as they help their students navigate the college search process. The site is a wiki, which means that any college counseling professional with editorial access can edit its content; it is meant to be a collaborative effort. Information here should serve as a starting point, and is likely to be incomplete; please read our disclaimer.

Welcome, PACAC, NJACAC, & ACCIS members! If you’re looking for the list of Recommended Resources mentioned by Cigus Vanni &/or Shelley Krause at various conferences over the past few years, you’ll find it here. Another list of counselor-recommended tools is here (new in Feb. 2015). You may also be interested to see an even larger collection of College Search Tools here.

Check out our extensive Summer Programs resources, which also includes Paul Kaser’s Summer Program Finder. New in March of 2014 was this list of Colleges that require the Writing section of the ACT from students submitting ACT test results as a part of their application. In June of 2014 we added a list of state-specific college and career search tools. One of the most recently consulted pages on the site is currently our list of Gap Year or Service Year Programs, updated in April of 2017.

College folks, if you see your school missing from a list, please just let us know and we’ll fix it, pronto!

The most efficient way of searching for information within this wiki is probably the “Search this workspace” box in the upper right corner of every page. The links below are meant to offer some shortcuts to some of our more commonly sought-after pages:
# NCAA Division I Member Sports Links

## Division I School Sports Sites

<table>
<thead>
<tr>
<th>Letter</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>Jackson State University</td>
</tr>
<tr>
<td></td>
<td>Jacksonville State University</td>
</tr>
<tr>
<td></td>
<td>Jacksonville University</td>
</tr>
<tr>
<td></td>
<td>James Madison University</td>
</tr>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Q</td>
<td></td>
</tr>
<tr>
<td>R</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

## Division I Conference Sites

<table>
<thead>
<tr>
<th>Letter</th>
<th>Conference Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td></td>
</tr>
<tr>
<td>K</td>
<td></td>
</tr>
<tr>
<td>L</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td></td>
</tr>
<tr>
<td>O</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Q</td>
<td></td>
</tr>
<tr>
<td>R</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

[Reset Selections] [Report a Link Change]
Automotive Titling - 50 State coverage. We will take your Bureau of Motor Vehicle headaches away.

Seattle University
Greater Seattle Area

Explore Careers of 31,937+ Alumni

Where they work
- Boeing: 1,159
- Microsoft: 575
- University of Washington: 287

What they do
- Education: 2,804
- Operations: 2,392
- Sales: 2,311

Seattle University is here. Are you?
Join now

By joining LinkedIn, you agree to LinkedIn’s User Agreement, Privacy Policy and Cookie Policy.

Notable alumni

Steve McConnell
CEO & Chief Software Engineer, Construx Software
M.S.E., Software Engineering
1990 – 1991

Construx
PARENT HOMEWORK

- Determine EFC:  www.FAFSA4caster.ed.gov

- Use Net Price Calculators

- Read:
  - Admission Matters  Springer et.al.
  - College Admission  Mamlet & Valdevelde
  - Colleges That Change Lives  Pope
  - College Unranked  Thacker
  - The Hidden Ivies  Greene & Greene
  - The Public Ivies  Greene & Greene
  - Where You Go Is Not Who You’ll Be  Bruni
STUDENT DEFINES
THE LIST

LATE SUMMER AND SEPTEMBER
STUDENT DEFINITION

• By the start of his / her senior year if possible

• Formalize list in Big Future or Naviance

• Usually 12 – 15 colleges
<table>
<thead>
<tr>
<th>College</th>
<th>Delivery Type</th>
<th>Added By</th>
<th>Expected Difficulty</th>
<th>My Interest</th>
<th>Application Deadlines†</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Irvine</td>
<td></td>
<td>counselor</td>
<td>Possible</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>University of California at Merced</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Medium</td>
<td>Early Decision</td>
<td>-</td>
</tr>
<tr>
<td>UC San Diego</td>
<td></td>
<td>student</td>
<td>Reach</td>
<td>High</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>University of CO Boulder</td>
<td></td>
<td>counselor</td>
<td>Possible</td>
<td>First Choice</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Drexel University</td>
<td></td>
<td>student</td>
<td>Safety</td>
<td>Low</td>
<td>Early Decision</td>
<td>-</td>
</tr>
<tr>
<td>Hawaii Pacific University</td>
<td></td>
<td>student</td>
<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Loyola Marymount University</td>
<td></td>
<td>student</td>
<td>Possible</td>
<td>High</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Loyola Chicago</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Low</td>
<td>Early Action</td>
<td>-</td>
</tr>
<tr>
<td>University of Nevada Reno</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Northern Arizona University</td>
<td></td>
<td>counselor</td>
<td>Safety</td>
<td>Low</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Occidental College</td>
<td></td>
<td>counselor</td>
<td>Possible</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Oregon State University</td>
<td></td>
<td>counselor</td>
<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>University of Puget Sound</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>High</td>
<td>Early Decision</td>
<td>-</td>
</tr>
<tr>
<td>University of Redlands</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>San Francisco State University</td>
<td></td>
<td>student</td>
<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Whittier College</td>
<td></td>
<td>counselor</td>
<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
SHAPING THE LIST

EARLY FALL
CONSIDERATIONS IN SHAPING

The list should be shaped no later than early October, to give the student time to complete applications!

• “fit” based on prioritized considerations, including those of the parents
  location, academics, support, activities

• not necessarily the same reason for each college
  i.e. bioengineering at one college, biology at another
CONSIDERATIONS IN SHAPING

• student would attend each college or is it just for the parent?

• affordability . . . financial aid safeties certain bottom line price? or “we would like scholarships?”

• no more than 9
CONSIDERATIONS IN SHAPING

• admissibility . . . includes at least 3 “safety” or “likely schools” and how many “reaches”?

• testing . . . what kind needed and when? test optional colleges?

• timing of applications can the student get earlies done during a busy football / volleyball season?
CONSIDERATIONS IN SHAPING

• complications of applications
  how many types of applications?
  Private Common App,
  Public In and Out of State,
  Private Own App?

• how many essays?
  Common App, and individualized
  supplements

Can this student get the work done and still pass classes? be a senior? get any sleep?
COMMITMENT TO THE LIST

- Form for student and parent signature submitted by due date
- Input into Naviance list as signal for transcripts to be sent
- Formal request for transcripts sent at Registrar’s Office
- Other . . .
# BCP Application Plan

Seniors: you must have your College Counselor sign off on this form in person between Sept. 2 and Nov. 2. (No letters will be written for ED/EA/REA/EASC Application Deadlines if this plan is approved after Sept. 28th)

By signing this form, I request my transcript be sent to these colleges.

Print Name: __________________________ College Counselor: __________________________ Date: ________________

<table>
<thead>
<tr>
<th>College or University in order of preference</th>
<th>Major</th>
<th>For me a Reach? Possible? Likely?</th>
<th>Applying Reg, REA, EA or ED?</th>
<th>Application Deadline</th>
<th>Date I will submit my Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample College</td>
<td>English</td>
<td>Reach Reg</td>
<td>1/1/17</td>
<td>12/1/16</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Up to 5 UC Campuses or
**Up to 5 CSU Campuses or

$10

$10

$10

$10

*UC Campuses (Max 5) For me: circle one

R P L

R P L

R P L

R P L

R P L

**CSU Campuses (Max 5) For me: circle one

R P L

R P L

R P L

R P L

R P L

☐ I will use the Common Application for any college using that form.

☐ I will send or have sent my test scores to all colleges.

Student Signature: __________________________ Parent Signature: __________________________ Date: ________________

Counselor Signature: __________________________ Date: ________________

☐ My son and I have discussed financing his college education.
SHAPING “CASE STUDIES”

WHICH COLLEGES SHOULD THEY CONSIDER?
Male; rower; 2 immersions; needs scholarships; relatives in the East and Mid West; major undecided; wants spirit; Pac Islander
Male; wants medium size; "must" go to med school; stay in California; wants diversity; money a factor; very shy and few activities; loves to read; Catholic

Ralph
4.0; CR 610; M 600; WR 600; ACT 28; Chem 630; 610 M
Female; undecided; wants medium to large, social campus; D1 football to cheer and Greek life; West or Southwest; ASB and community service; parents divorcing

Sally
3.5; SAT CR 660; M 640; WR 690; USH 640; Lit 620
Male; wants mid size, pretty campus; needs scholarships; major in chem engineering; West Coast or Boston; Natl. qualifier in speech & debate; writes for Political Review; parents demanding

Barry

4.6; CR 740; M 800; WR 800; Chem 800; Math II 790; Phys 790; “5” on 8 APs
QUESTIONS?

Dr. Peggy Hock  phock@bcp.org

Katy Murphy  kmurphy@bcp.org