2017 College of the Sequoias
Share, Learn and Connect

College of the Sequoias Tulare Center
March 24, 2017
2017 Share, Learn, and Connect
College of the Sequoias

7:30-8:30 a.m.  Registration and Continental Breakfast  Building A Lobby

8:30-9:30 a.m.  Welcome from Jeff Morrow WACAC  Building A Lobby

Michelle Brock
College of Sequoias Welcome

Catherine McGuire and Amy Pimentel
California Community College Update

Angela Williams and Darlene Daclan
California State University Updates

Kia Tan
University of California Update

Ed Devine
Out of State Update

Schedule  All Workshops in Building B

9:45-10:30 a.m.  Session One Workshops

10:30 - 11:15 a.m.  Connect Break and College Fair  (Breezeway) Between Building A and B

11:15 a.m. - 12:00 p.m.  Session Two Workshops

12:15-1:00 p.m.  Lunch  Building A Lobby

1:00-1:45 p.m.  Session Three Workshops

2:00-2:45 p.m.  Session Four Workshops
Inclusive Language: Developing Effective Relationships through Inclusive Practices  B110
Participants will develop an understanding of the importance of safe spaces and ally-ship. As students grow and change, it is important for educators to maintain sensitivity and knowledge of student needs. In order to establish effective working relationships, participants will engage in discussion around effective communication and inclusion.

Amber Brumley and Jason Garza, College of the Sequoias

CSU Apply Update  B120
After 20 years with the same on-line application for admission (CSUMentor) the California State University system has undertaken an exciting project to completely re-imagine the application and provide an updated applicant experience. To recognize this significant change, the new application name will be Cal State Apply (Calstate.edu/Apply). Come to this session to learn more about this exciting project including the timing, changes to the applicant experience, overall application changes, and our plans to support counselors through this transition.

Angela Williams and Darlene Daclan, California State University Chancellor’s Office

Athletics Recruitment  B119
Working with families of athletes can be an exceptional yet challenging experience. How can we help calm the frenzy and offer guidance that is effective? This session will provide a toolbox of resources that will help you support both your student athletes and their parents through the eligibility and recruiting process. You will also learn about the latest NCAA eligibility updates. Do you need to brush up or be introduced to NCAA eligibility? This session will cover the initial eligibility check list, Division 1, 2 and 3 eligibility standards, sliding scales, Core Course vs. Non-Standard course and will provide a toolbox of resources that will help you support both your student athletes and their parents.

Jeff Morrow, Oaks Christian School and WACAC President

Creating a College-Going Culture  B115
Taking your college counseling program to the next level requires ongoing critical and comprehensive assessment of your practices. Counselors play a pivotal role in the creation of a college-going culture. This session offers strategies to improve those practices through the use of data and resources, as well as the strengthening of relationships throughout your community.

Dr. Esther Hugo, San Jose State University and UCLA
Guadalupe Navarrete, Sequoia High School, Redwood City

University of California Popular Majors  B116
This presentation will cover popular majors at UC and the recommended preparation for students interested in these majors. This presentation will highlight a few key differences in some of these majors as many of them are offered at all of our campuses.
**Higher Education Opportunities for Undocumented Youth**
Participants will learn about higher education opportunities for undocumented students, financial resources to pay for college, and professional licenses related to their career goal.

Raul Moreno and Wilfredo Gamez, Fresno State Dream Outreach Center

**University of California Personal Insight Questions**
The University of California’s new Personal Insight Questions (PIQ) are a shift from the previously used Personal Statements. These prompts provide an opportunity for students to share their contextual experiences in relation to their academic and personal journeys. This session will go over best practices and advice for educators who guide high school or transfer students on how to respond to the UC specific PIQs. There will be an emphasis on how to provide contextual information that reveals the most beneficial information for UC.

Erica Sanchez, University of California Berkeley

**Financial Aid Campaign for Senior Students**
Tulare Western High School shares their vision of promoting financial aid application (FAFSA and Dream Act) completion and increasing their submissions at their school. Partnership with United Way College Access Initiative, COS financial aid, counseling staff and teachers is reviewed. Successes, Challenges, and Structure of Campaign are discussed along with data relevant to Tulare Western High School.

Arturo Magallanes and Leandra Garcia, Tulare Western High School

**Leveraging Resources within the Community**
The panel will highlight existing programs and resources available for students, families, counselors and postsecondary professionals to help with life in high school and beyond. Panel will include local and state representatives from high school districts, community colleges, and community based organizations.

Rosemary Caso, United Way of Tulare County
Cathrine McGuire, College of Sequoias
Debbie Castro, CSET
Liliana Sanchez, Talent Search, CA State University, Fresno

**Preparing Students to Study STEM**
Our world is ever more dependent on technology. New ideas are constantly being explored and there is constant improvement on existing technology. Yes, aptitude in Math and Science can be critical to success in these fields of study, but, perhaps that aptitude is not the most sought after attribute. This session will discuss how students explore and exhibit their ability to be strong STEM majors. How should they prepare in high school, and what are colleges looking for in some of the most popular majors.

Ed Devine, WACAC Past-President and Lafayette College

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**1:00 p.m.**

**Session Three Workshops**

**Immigration Services**
This session will share the new reality in terms of immigration, along with resources for participants including DACA, DACA Renewals, Advance Parole, U-Visas, and other immigration possibilities.

Xavier Vasquez, Education & Leadership Foundation
CSU Apply Update
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College Board Update on the New SAT
In the first six months after its launch, more than 41,000 K12 educators logged into the College Board’s Online Educator Score Reporting Portal. This data-rich tool offers detailed, focused information to make reporting and score access easier than ever. The session will also provide an update and best practices for Official SAT Practice on Khan Academy. Learn how your colleagues are using these resources to streamline their work and better support students. Participants will have a better understanding of the tools available to them through the online score portal and updated stats on Khan Academy usage and participation the PSAT/SAT.

Karly Brockett, The College Board

Navigating the Transfer Process for Community College Students
Students enroll in the local community colleges right after high school. This session examines the benefits of early career exploration that leads to educational pathways at the CSU/UC. Learn the latest acronyms: SEP, ASSIST, ADT, C-ID; how AP scores are used at the CC, and explore best practices for counselors/advisors.

Mai Her and Leah Velasquez, College of the Sequoias

College Admissions Panel for Private Schools
During an interactive panel, representatives from private colleges and universities will share information about the application process at their schools, answer frequently asked questions, and take questions from the audience.

Amanda Hotinger, Texas Christian University
Lisa Hansen, Seton Hall University
Stephanie Vadas, Hawaii Pacific University

2:00 p.m. Session Four Workshops

Higher Ed Opportunities for Undocumented Youth
Participants will learn about higher education opportunities for undocumented students, financial resources to pay for college, and professional licenses related to their career goal.

Raul Moreno and Wilfredo Gamez, Fresno State Dream Outreach Center

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Erica Sanchez, University of California Berkeley
Supporting Foster Youth
Provide information on services offered for current or former foster youth to help them succeed with their higher education. Information will include the break down on who is considered a foster youth, financial aid, scholarships, support services and learn about other resources available to these students.

Mayra Díaz, Leticia Siegel, Miriam Sallam, and Ray-Ven Arzola-Hernandez, College of the Sequoias

Cultivating a Growth Mindset in Your Students
Participants will learn how to plan, implement, and expand a Growth Mindset for their school and students. Attendees will review the key components of Mindsets, while developing realistic evaluation tools for their students, families, and institutions. Participants will collaborate with peers to workshop Mindset techniques specific to their student population.

Kevin Snyder, Study Smart

Western Undergraduate Exchange and Out of State Options
Attendees will gain a better knowledge of financial aid opportunities for college as well as having an understanding of more college options outside of California. Lastly, attendees will be able to assist their students in building their college list.

Loretta Klosterman, Colorado Mesa University
Ruth Rodriguez, Colorado State University-Fort Collins
Linda Dannemiller, University of Nevada, Reno
Thank you to the Planning Committee

Adrienne Duarte
Alison Recendez
Amy Pimentel
Catherine McGuire
Cyndy McDonald
Mai Her
Stephen Reid
Tiana Waters

&

United Way of Tulare County for their sponsorship and in-kind donations

Interested in being involved with WACAC Share, Learn, Connect in 2018
Please contact Catherine McGuire or Amy Pimentel at catherinemc@cos.edu and amypi@cos.edu with the subject “WACAC 2018”

Program designed by College of the Sequoias Student
Maia Gomez